

AP United States History II: O'Neill
Summer Reading 2016: ASSIGNMENT (revised 6/1/16)

- Rationale:
 - The AP United States History curriculum is organized into nine periods. You have studied periods 1 through a portion of period 7 in Pre-AP US History I. In AP US History II, you will focus on a portion of period of 7 through period 9. This summer assignment is designed to provide you with greater depth of understanding of a portion of Period 7: 1890-1945. In particular:
 - Key Concept 7.1: “Governmental, political, and social organizations struggled to address the effects of large-scale industrialization, economic uncertainty, and related social changes such as urbanization and mass migration.”
 - See the relevant sub points of this Key Concept on pp. 66-67 of the *AP U.S. History Course and Exam Description*:
<http://media.collegeboard.com/digitalServices/pdf/ap/ap-us-history-course-and-exam-description.pdf>
 - If you would like to preview the entire scope of the material you are expected to know for the exam, please explore the key concepts for all nine periods, beginning on p. 24 of the above PDF.
- Summer assignment:
 - Please **read and annotate** the following text: Walter Nugent’s *Progressivism: A Very Short Introduction* (Oxford University Press, 2010). The book is available new and used in hard copy through Amazon, Barnes and Noble, ABE Books, and other sources. It is also available as an ebook.
 - I would strongly recommend taking notes in the margins, on the order of 1-3 notes per page. However, if you prefer to take notes on separate paper, you may do so.
 - Annotations/notes should serve as a tool to improve your comprehension of the text and to help you discuss and write about the content. Annotations often serve to summarize the content, but can also ask questions, make connections, offer analysis, and the like.
 - Points available for annotations: 30
- What to expect in early September:
 - In the first week of school, we will engage in discussion of--and in writing to--Progressive-era prompts that are similar to those you can expect on the redesigned AP exam in May 2017. These will include multiple choice questions, short answer questions, long essay questions, and document-based questions. We will explicitly apply the College Board’s Historical Thinking Skills to the content of the book. You may preview the skills here:
<https://secure-media.collegeboard.org/digitalServices/pdf/ap/historical-thinking-skills.pdf>
- Questions:
 - You may email the teacher, Mr. O’Neill, at oneillj@warrenhills.org
 - You may email the department supervisor, Mr. Dennison, at dennisonk@warrenhills.org